



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2007-2008**

KHSAA  
Form T65  
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: April 21, 2008

School	Edmonson County High School	Reviewed by	Gordon D. Bocock
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist - Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2007 - 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: <b>Very good report! Thanks for the follow up with excessive spending on the equipment and the corrective action steps. Look forward to working with you again in 2008 -2009</b>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 12-07

(To be submitted by April 15, 2008 along with other required forms)

The Edmonson County High School, Brownsville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone (Supt., Principal, Student, Parent, Coach, Etc.)	Title
Brian Alexander	220 Wildcat Way, Brownsville, KY 42210	(270)597-2151	Principal
Rick Wood	220 Wildcat Way, Brownsville, KY 42210	(270)597-2151	Athletic Director
Kevin Jackson	220 Wildcat Way, Brownsville, KY 42210	(270)597-2151	Girls Softball Coach
Shannon Gipson-Stice	220 Wildcat Way, Brownsville, KY 42210	(270)597-2151	Girls Volleyball Coach
Larry Starnes	220 Wildcat Way, Brownsville, KY 42210	(270)597-2151	Athletic Trainer
Kyle Pierce	220 Wildcat Way, Brownsville, KY 42210	(270)597-2151	Football Coach
Jeff Stice	100 Wildcat Way, Brownsville, KY 42210	(270)597-2101	District Title IX Coord.
Teresa Brooks	P.O. Box 135, Brownsville, KY 42210	(270)286-3488	Parent Representative
Amanda Stewart	15945 Louisville Rd., Smiths Grove, KY 42171	(270)749-3130	Student Representative
Nathan Smith	1520 Brier Creek Rd., Mammoth Cave, KY 42259	(270)286-8184	Student Representative

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

October 3, 2007
January 24, 2008
April 9, 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Rick Wood	Athletic Director	See above	270-597-2151

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jeff Stice	Dir. Of Special Instructional Programs	See above	270-597-2101

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Brian Alexander  
Principal's Signature

April 8, 2008  
Date

John L. McMillin  
Superintendent Signature

Tommy Ritt  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 12/07

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	301	47.1% ✓	142	47.5% ✓
Row 2	BOYS	338	52.9% ✓	157	52.5% ✓
Row 3	Totals	639 ✓	100%	299 ✓	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 46

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Brian Alexander Date: 4/8/08  
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**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 12/07

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity: 6	99 <i>69</i>	0	0	
	Row 2	j.v.: 3	47	0	0	
	Row 3	frosh: 3	26	0	0	
	Row 4	total: 12	142	0	0	0
BOYS	Row 5	varsity: 6	103	0	0	
	Row 6	j.v.: 3	45	0	0	
	Row 7	frosh: 1	9	0	0	
	Row 8	total: 10	157	0	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Brian Alexander Date: 4/8/08

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	Yes Soccer Tennis		Yes Soccer Tennis
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

**Plans to Address Interest:** The school district has no plans at this time to add any additional sports. The district will continue to monitor interest by students.

Principal's Signature: Brian Alexander Date: 4/8/08

**2007-2008**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	69	48.6 %
Row 2	j.v.:	3	47	33.1%
Row 3	frosh:	3	26	18.3%
Row 4	total:		142	100%
<b>Boys</b>				
Row 5	varsity:	6	103	65.6%
Row 6	j.v.:	3	45	28.7%
Row 7	frosh:	1	9	5.7%
Row 8	total:		157	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Brian Olyandis Date: 4/8/08

**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School
G basketball	\$ 4,414	17,731 \$13,317	\$ 4,743		\$ 0	\$ 500	\$11,324	3					
B basketball	\$ 3,984	23,140 \$19,569	\$ 4,668		\$ 0	\$ 500	\$11,953	3					
G softball	\$ 2,162	\$13,314	\$ 2,742		\$ 0	\$ 500	\$ 4,345	3			\$24,800		
B baseball	\$ 2,360	\$ 7,128	\$ 1,367		\$ 0	\$ 300	\$ 4,162	3					
G cross country	\$ 1,080	\$ 1,910	\$ 1,130		\$ 150	\$ 150	\$ 1,425	1					
B cross country	\$ 1,080	\$ 1,910	\$ 1,130		\$ 150	\$ 150	\$ 1,425	1					
G golf	\$ 850	\$ 178	\$ 237		\$ 0	\$ 0	\$ 2,000	1					
B golf	\$ 850	\$ 178	\$ 237		\$ 0	\$ 0	\$ 2,000	1					
G soccer													
B soccer													
G swimming													
B swimming													

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Brian Alexander Date: 4/8/08

**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	\$ 957	\$ 1,910	\$ 1,538		\$ 150	\$ 150	\$ 1,425					
B track	\$ 957	\$ 1,910	\$ 1,538		\$ 150	\$ 150	\$ 1,425					
G tennis												
B tennis												
G volleyball	\$ 1,897	\$ 10,942	\$ 2,955		\$ 500	\$ 0	\$ 2,800					
B wrestling												
G (list sport)												
B football	\$ 6,802	\$ 33,000	\$ 3,014		\$ 500	\$ 1,500	\$ 15,159					
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 130,793	33%
Girls	\$ 116,495	30%
<b>Total:</b>	<b>\$ 247,288</b>	<b>100%</b>

Principal's Signature: *Sharon Alexander* Date: 4/8/08



**2007-2008  
TITLE IX**

**CORRECTIVE ACTION PLAN**

**SCHOOL NAME**  
**Edmonson County High School**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
<b>Basketball</b>	Radio Station WYLE, out of Glasgow, KY, continued their broadcast of boy's varsity games during the 07-08 season, but for the first time this season, broadcast all girls varsity basketball games which were double headers with the boys varsity. WYLE also broadcast the girls' district and regional tournament games. WYLE promises to continue to investigate the feasibility of broadcasting more girls varsity games in the future	<b>Fall 2008</b>
<b>Girls Golf</b>	The number of girl participants continues to be low; only 1 girl participated in golf during the 2007 season. District will promote girls golf in grades 5 - 8, and provide equipment and transportation when needed	<b>Fall 2008</b>
<b>Softball</b>	Expenditures during the 2006-07 year show a significant advantage for softball over baseball. During that year, the softball boosters built an indoor practice and batting facility for the girls. At this time, there are plans to build a similar facility for the baseball team by their boosters.	<b>2010</b>
<b>Boys Basketball</b>	The boy's basketball team's booster club spent \$5,839 more than the girls basketball team booster club, although the girl's boosters spent \$1725 more than the boys boosters in 05-06. Still, there remains over a \$4000 advantage to the boys over the last two years. The Title IX committee will keep a close watch over this advantage in the coming year. Both booster clubs have been notified that future booster earnings may be transferred to the other club to equalize funding if the advantage continues.	<b>Winter 2009</b>
<b>Tennis and Soccer</b>	Tennis and soccer continue to appear on the student survey forms as sports our students would be interested in playing. The district will continue to monitor those surveys, but no plans are being made to add those sports at this time.	

Principal's Signature: *Brian Olyfender* Date: 4/8/08



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev.12.07

(To be submitted by April 15, 2008 along with other required forms)

The Edmonson County High School, Brownsville, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

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Brian Alexander  
Principal's Signature

April 8, 2008  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 12/07

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
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Row 2	BOYS	338	52.9%	157	52.5%
Row 3	Totals	639	100%	299	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 46

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Brian Alexander Date: 4/8/08  
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**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 12/07

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	6	99	0	0
	Row 2	j.v.:	3	47	0	0
	Row 3	frosh:	3	26	0	0
	Row 4	total:	12	142	0	0
BOYS	Row 5	varsity:	6	103	0	0
	Row 6	j.v.:	3	45	0	0
	Row 7	frosh:	1	9	0	0
	Row 8	total:	10	157	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Brian Alexander Date: 4/8/08

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 12/07

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	Yes Soccer Tennis		Yes Soccer Tennis
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

**Plans to Address Interest:** The school district has no plans at this time to add any additional sports. The district will continue to monitor interest by students.

Principal's Signature : Brian Alexander Date: 4/8/08

**2007-2008**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	69	48.6 %
Row 2	j.v.:	3	47	33.1%
Row 3	frosh:	3	26	18.3%
Row 4	total:		142	100%
<b>Boys</b>				
Row 5	varsity:	6	103	65.6%
Row 6	j.v.:	3	45	28.7%
Row 7	frosh:	1	9	5.7%
Row 8	total:		157	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Brian Alufandeu Date: 4/8/08

**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	\$ 4,414	\$13,317	\$ 4,743		\$ 0	\$ 500	\$11,324	3				
B basketball	\$ 3,984	\$19,156	\$ 4,668		\$ 0	\$ 500	\$11,953	3				
G softball	\$ 2,162	\$13,314	\$ 2,742		\$ 0	\$ 500	\$ 4,345	3		\$24,800		
B baseball	\$ 2360	\$ 7,128	\$ 1,367		\$ 0	\$ 300	\$ 4,162	3				
G cross country	\$ 1,080	\$ 1,910	\$ 1,130		\$ 150	\$ 150	\$ 1,425	1				
B cross country	\$ 1,080	\$ 1,910	\$ 1,130		\$ 150	\$ 150	\$ 1,425	1				
G golf	\$ 850	\$ 178	\$ 237		\$ 0	\$ 0	\$ 2,000	1				
B golf	\$ 850	\$ 178	\$ 237		\$ 0	\$ 0	\$ 2,000	1				
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.  
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Brian Alexander Date: 4/8/08

**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster	
G track	\$ 957	\$ 1,910	\$ 1,538		\$ 150	\$ 150	\$ 1,425	1 / 1					
B track	\$ 957	\$ 1,910	\$ 1,538		\$ 150	\$ 150	\$ 1,425	1 / 1					
G tennis													
B tennis													
G volleyball	\$ 1,897	\$ 10,942	\$ 2,955		\$ 500	\$ 0	\$ 2,800	2 / 3					
B wrestling													
G (list sport)													
B football	\$ 6,802	\$ 33,000	\$ 3,014		\$ 500	\$ 1500	\$ 15,159	6 / 2					
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 130,793	52.9%
Girls	\$ 116,495	47.1%
<b>Total:</b>	<b>\$ 247,288</b>	<b>100%</b>

Principal's Signature: Brian Alexander Date: 4/8/08



**2007-2008 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
Form T41  
Rev. 12/07

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies	X Girls Softball	X Boys Basketball	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Brian Alexander Date: 4/8/08

**2007-2008  
TITLE IX**

**CORRECTIVE ACTION PLAN**

**SCHOOL NAME**

**Edmonson County High School**

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
<b>Basketball</b>	Radio Station WYLE, out of Glasgow, KY, continued their broadcast of boy's varsity games during the 07-08 season, but for the first time this season, broadcast all girls varsity basketball games which were double headers with the boys varsity. WYLE also broadcast the girls' district and regional tournament games. WYLE promises to continue to investigate the feasibility of broadcasting more girls varsity games in the future	<b>Fall 2008</b>
<b>Girls Golf</b>	The number of girl participants continues to be low; only 1 girl participated in golf during the 2007 season. District will promote girls golf in grades 5 - 8, and provide equipment and transportation when needed	<b>Fall 2008</b>
<b>Softball</b>	Expenditures during the 2006-07 year show a significant advantage for softball over baseball. During that year, the softball boosters built an indoor practice and batting facility for the girls. At this time, there are plans to build a similar facility for the baseball team by their boosters.	<b>2010</b>
<b>Boys Basketball</b>	The boy's basketball team's booster club spent \$5,839 more than the girls basketball team booster club, although the girl's boosters spent \$1725 more than the boys boosters in 05-06. Still, there remains over a \$4000 advantage to the boys over the last two years. The Title IX committee will keep a close watch over this advantage in the coming year. Both booster clubs have been notified that future booster earnings may be transferred to the other club to equalize funding if the advantage continues.	<b>Winter 2009</b>
<b>Tennis and Soccer</b>	Tennis and soccer continue to appear on the student survey forms as sports our students would be interested in playing. The district will continue to monitor those surveys, but no plans are being made to add those sports at this time.	

Principal's Signature: *Y. Brown* Date: 4/8/08

**X-Logic:001F**

**Received: from SSL [216.32.180.16] (Jeffrey.Stice@Edmonson.kyschools.us) by Office-Logic InterChange; Mon, 14 Apr 2008 14:46:27 -0400**

**Received: from outbound4-va3.bigfish.com (localhost.localdomain [127.0.0.1]) by outbound4-va3-R.bigfish.com (Postfix) with ESMTP id D73CA19202DF;**

**Mon, 14 Apr 2008 18:45:46 +0000 (UTC)**

**Received: from mail82-va3-R.bigfish.com (si1-va3 [10.7.14.5]) (using TLSv1 with cipher DHE-RSA-AES256-SHA (256/256 bits))**

**(No client certificate requested)**

**by outbound4-va3.bigfish.com (Postfix) with ESMTP id D56251138067; Mon, 14 Apr 2008 18:45:46 +0000 (UTC)**

**Received: from mail82-va3 (localhost.localdomain [127.0.0.1])**

**by mail82-va3-R.bigfish.com (Postfix) with ESMTP id BE6DA13203FE; Mon, 14 Apr 2008 18:45:46 +0000 (UTC)**

**X-BigFish: V**

**X-MS-Exchange-Organization-Antispam-Report: OrigIP: 170.185.16.26;Service: EHS**

**Received: by mail82-va3 (MessageSwitch) id 1208198745507523\_8196; Mon, 14 Apr 2008 18:45:45 +0000 (UCT)**

**Received: from EDSMTPFEX1.kets.ketsds.net (mta1.education.ky.gov [170.185.16.26]) by mail82-va3.bigfish.com (Postfix) with ESMTP id 95C1AD50055;**

**Mon, 14 Apr 2008 18:45:44 +0000 (UTC)**

**Received: from ED151X1.edmonson.ketsds.net ([10.253.76.20]) by EDSMTPFEX1.kets.ketsds.net with Microsoft SMTPSVC(6.0.3790.3959);**

**Mon, 14 Apr 2008 14:45:44 -0400**

**Content-class: urn:content-classes:message**

**Return-Receipt-To: "Stice, Jeffrey ESS Coord" <Jeffrey.Stice@Edmonson.kyschools.us>**

**MIME-Version: 1.0**

**Content-Type: multipart/alternative;**

**boundary="-----=\_NextPart\_001\_01C89E5F.BE685886"**

**Disposition-Notification-To: "Stice, Jeffrey ESS Coord" <Jeffrey.Stice@Edmonson.kyschools.us>**

**X-MimeOLE: Produced By Microsoft Exchange V6.5**

**Subject: 2007-08 Title IX Annual Verification Report - Edmonson County**

**Date: Mon, 14 Apr 2008 13:45:43 -0500**

**Message-ID: <8CF4C375735F944BA1E5D1751FCFE965013EDFEF@ED151X1.edmonson.ketsds.net>**

**X-MS-Has-Attach:**

**X-MS-TNEF-Correlator:**

**Thread-Topic: 2007-08 Title IX Annual Verification Report - Edmonson County**

**Thread-Index: AcieX75GVMMxQ7o+ROqeL26hIFXdNQ==**

**From: "Stice, Jeffrey ESS Coord" <Jeffrey.Stice@Edmonson.kyschools.us>**

**To: <FIsaacs@khsaa.org>,**

**<LBoucher@khsaa.org>**

**X-OriginalArrivalTime: 14 Apr 2008 18:45:44.0159 (UTC) FILETIME=[BEE17EF0:01C89E5F]**

I was just going through the Title IX Verification Report for Edmonson County, preparing a report to give to our Board of Education tonight, when I found a mistake on the T2 form. Column 2, row 1 should read 69, not 99 participants. The total of 142 participants is correct in column 2, row 4. Sixty-nine was correctly reported on the T4 form, column 2, row 1. Sorry for the error. Do I need to have the high school principal resign a corrected page and send to KHSAA, or is this e-mail sufficient?

Thanks,  
 Jeff Stice  
 District Title IX Coordinator  
 Edmonson County Schools